

Class 2 HOMEWORK Summer Term 1 – 2022

All children are expected to complete the following each week:

1. Spelling – Children will be explicitly taught statutory spellings through morphology, etymology and other creative ideas. Children will also have a selection of words to learn each week at home, which they will be tested on each Friday. We do encourage that you test or practice these spellings at home as this will further consolidate your children’s knowledge of the English language. These spellings are essential for writing / spelling assessments that take place during the year.
2. Times tables – Year 3 children are expected to learn their 2,3,4,5,8 and 10 times tables, Year 4,5 and 6 up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year.
[Times Tables Games \(maths-games.org\)](http://maths-games.org)
3. Reading – Children are expected to read 5 x per week with an adult. Parents and carers are required to record the reading by writing in their reading records.

Homework projects / spelling / times tables: Activities and projects will be set termly. Homework tasks consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child’s cognitive development.

The children will get more out of the homework projects if they apply themselves correctly and these are designed to encourage creativity.

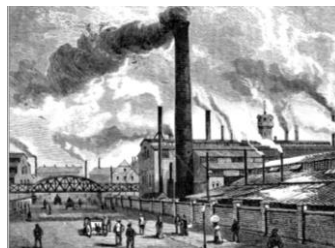
Children who rush their projects and do not spend an appropriate time on them will not gain the benefits of our homework policy.

Project homework tasks are for EVERY child to engage in. Choose at least **one** task to complete this half term.

Please bring all homework into school on or before Monday 23rd May so that it can be displayed and celebrated during a sharing session on Friday 27th at 9am to which all parents will be welcome.

Thank you for the ongoing support with your child’s home learning,
Mrs Dickinson.

Project 1 – History



For this homework project, I would like you to use the “Wordfoto” app to find an image of the Industrial Revolution and add text to the image that sums up the image you have chosen or visit local places and take photographs of inventions created during the Industrial Revolution and write a caption to go with each e.g. railway, bridge by Brunel, Morwellham Quay, Okehampton Museum, Finch Foundry, Tavistock canal or Meldon Viaduct – there are lots more.

Project 2 – DT/Science



For this project, I would like you to design and make a fabulous artificial flower from a range of materials – card, paper, fabric, art straws, pipe cleaners etc. Use your science learning about the structure and function of a flowering plant and the stimulus of looking at a variety of real spring and summer flowers to help you, but most of all be creative!

Project 3 – P.E.



This term we are learning the rules and tactics involved in cricket and tennis. I would like you to do a project about either sport and create a poster or a power point about your chosen sport including:

1. Fitness requirements
2. The different skills required for the game
3. The rules (choose 4 you think are most important)
4. The history of the sport and the champions