



Lydford Primary School Curriculum offer

The Base Curriculum

In September 2021, in response to the Covid pandemic and identified gaps in learning, we adopted a new Base curriculum. This will form the base for a new, mixed age class specific Dartmoor Curriculum.

Our curriculum covers all aspects of the National Curriculum 2014: English, Maths, Science, Art, Computing, Design Technology, Geography, History, Languages, Music and Physical Education. In addition, we follow the Devon agreed syllabus for Religious Education 2019 and ensure progression in Social, Moral, Spiritual and Cultural education as well as Relationships and Sex Education. We believe in academic achievement as a partner to developing the individual child to become future community and global citizens.

The behaviour of children and adults within our school is rooted in mutual respect. We believe that children and adults should be caring and kind to one another throughout life. We discretely teach children life skills and reward positive behaviour at all times. As our children leave Lydford we ask them to go into their community with the same care and kindness that they have shown at school. This is to all, regardless of race, sexuality, age, ability or religion.

Children within our school are encouraged to be ambitious in their learning – to take risks, make mistakes and learn. This is evident in our daily lessons and in the wider curriculum opportunities we offer. All children will take part in an offsite trip at least 3 times a year and have visitors to enhance their curriculum 3 times a year. In addition, we offer residential trips to Dartmoor and Bristol for our year 4,5 and 6 children. Performing arts including drama, music and public speaking are celebrated and promoted within our school. We provide opportunities to perform Harvest, Easter and Christmas plays, public music and singing performances. These experiences build confidence in public performance and articulation in daily conversation. These experiences allow our children to widen their horizons, grow ambitions and have greater aspirations for their future.

In addition to some of the experiences above, children have regular and high-quality opportunities to take part in sport. We use the 'Real PE' scheme which enhances teachers lessons and planning for our Physical Education lessons. Children also take part in competitive sporting events run locally and within West Devon. Children will have many opportunities throughout their school career to represent the school. This includes children

with SEN needs – we regularly participate in the ‘Ability games.’ We want children to leave our school with a lifelong love of sport and a healthy lifestyle for the future. We provide swimming lessons for all our children from Foundation to Year 6 to ensure all children leave us with the ability to swim. Our close links with Okehampton and Tavistock Colleges means we have access to many more sporting resources – Gymnasium, sports halls, athletics tracks etc.

Our curriculum is ambitious for all learners, including those who are disadvantaged or with SEND. We firmly believe in inclusion for all and as part of quality first teaching, teachers adapt the delivery and scaffold the resources available for all learners to ensure the curriculum is accessible.

Our Multi Academy Trust links mean we are able to ensure children who display a talent in any area have the support they need to continue progressing and develop their skills by cross school and cross phase working.

Charity is one of our key values for our ethos. Each term we select one or two charities to support as a school. The school council will organise and run events or activities to raise money or support for the charity. We also provide opportunities for children to be part of the wider community, for example singing at the local residential care home or picking litter from the local village. We want our children to leave Lydford with a strong sense of community and an understanding how their actions can support others around them. During the recent Covid-19 pandemic our school was a beacon of support for our community. Providing food hampers for our most vulnerable as well as regular contact to ensure no one was isolated.

We have the same expectations for all of our children regardless of race, gender, SEN or background. Some children may require a support plan to ensure they are able to access our curriculum in the same way as others whilst some may need support from Pupil Premium funding. We expect parents and carers to support their children and the school in accessing the curriculum in full.