



Lydford Primary School – Nurture, Inspire, Achieve

13/05/2022

OFSTED – Thank you

I would like to extend my sincere thanks to the children, parents, community and especially staff for supporting our OFSTED inspection this week.

The Office for Standards in Education (OFSTED) typically inspect schools once every 4-5 years. Our last inspection was January 2014 so we were well overdue!

During the inspection, inspectors spoke to parents – verbally and via Parent View – spoke to children, visited lessons, scrutinised books, spoke to staff and looked at all our strategic and organisational paperwork.

I was overwhelmed with the positivity that flowed from parental and student comments – thank you.

Having considered all the evidence collected, the inspectors will make a judgement on whether the school remains a 'Good' school.

We will have the final report and be able to publish in approximately 30 working days.

Certificates

The children who have shown the strength of our values - **Nurture, Inspire, Achieve**, this fortnight are -



Nurture – Arthur

Nurture – Harry

Inspire – M

Inspire – Ben

Achieve – Emerson

Achieve – Max



Class One visit to the Church

Class One visited St Petroc's Church in the village this week to learn about the importance of places of worship. Thank you to Reverend Brooks for his time and discussion with the children.

Class Two trip to Coldharbour Mill

Class Two will visit Coldharbour Mill on Tuesday as part of their history learning. An exciting opportunity to learn about the Industrial Revolution! If you haven't already paid and given consent for your child, please do so via School Gateway ASAP.

Cricket tournament

A team of children will be visiting Hatherleigh Cricket Club to represent the school in a Dynamos cricket tournament next week – good luck!

Residential

Plans are fully in place for our residentials – more information was sent out this week, please check your messages. The dates for the information sessions for parents are as follows –

Years 4 & 5 - 9th June, 4pm at Boasley Cross Primary School

Year 3 - 16th June, 4pm at Boasley Cross Primary School

Year 6 – 29th June, 4pm at Bridestowe Primary School

Year 4 Multiplication Tables Check

As previously discussed, year 4 children will be completing the multiplication tables check in June. ([Multiplication tables check: information for parents - GOV.UK \(www.gov.uk\)](#).) Some children find the 6 second time limit tricky and to overcome this they need to practise lots! If you would like to support your child to prepare for the test, they can practise at home using this link:

[Multiplication Tables Check - Timestables.co.uk](#)

Quick recall of multiplication facts is a key building block to maths learning and supports all future units of maths in KS2 and beyond.

Dates

May 2022

Month of May – Year 2 standardised assessments done in this month.

17th – Class Two visit to Coldharbour Mill

18th – Cricket tournament at Hatherleigh Cricket Club (Selected team)

23rd – Visit by Rev. Brooks to Class 2, R.E.

WB 30th – May Half term

June 2022

6th June – Non-Pupil day. (Carry over from Jubilee Bank Holiday)

WB 6th June – Year 1 phonics assessment this week

6th – 24th June – Year 4 Multiplication tables check in this period

9th – Jubilee Tree Planting event at School – details to follow.

9th - Years 4 & 5 Residential Information session - 4pm at Boasley Cross Primary School

15th – Devon Wildlife Champions conference at Meeth Quarry

16th June, Year 3 Residential information session - 4pm at Boasley Cross Primary School

21st – Under the sky workshop at Brentor Common

20th – 22nd – Year 4 and 5 residential at Great Potheridge House

29th – Year 6 Residential information session - 4pm at Bridestowe Primary School

30th – 1st July – Year 3 residential at Adventure Okehampton/Boasley Cross

July 2022

6th – Sports day

13th – Back up sports day (in the event of poor weather conditions on the 6th)

18th – 20th – Year 6 residential to Bristol

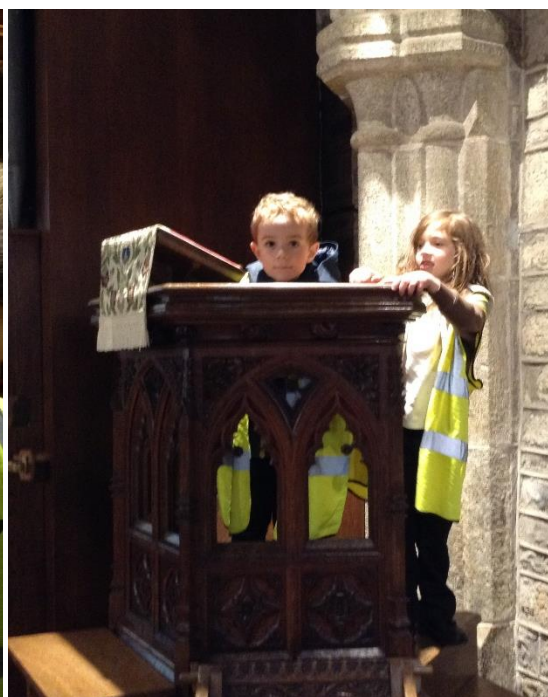
22nd – Last day of term.

Mr A. Hill – Principal

ahill@dmatschools.org.uk

01822 820264

Class 1 Visit to the Church





Class 2 Making Boggarts in Forest School



Community Events

VILLAGE SCARECROWS PICNIC

SATURDAY 21ST MAY @ 12 NOON

£5 TO ENTER A SCARECROW. BRING YOUR OWN PICNIC

LYDFORD SPORTS FIELD



MONEY BEING SPLIT BETWEEN THE TWELFTH NIGHT BALL AND KIDNEY CANCER UK
TO REGISTER YOUR INTEREST PLEASE MESSAGE GEMMA: 07950342512 / FRIEND.2039@GMAIL.COM



Open

Afternoon

Tues 24th May

1.30-3pm

Come and join us for a play and see what Treetops is all about

Refreshments will be served throughout the afternoon

Treetops Preschool
& Extended Schools Provision,
Bridestowe, Olchampton
EX20 4EW
treetopscildcare@btconnect.com

 Water Development Organisation

 Multi Academy Trust

Are you worried about the world your children are growing up in?

The AIM Group alongside Dartmoor Multi Academy Trust recommend an amazing short course...



Adverse Childhood Experiences
Government funded Level 2 qualification

Why should we pay attention?

- Parent Separation**
When in the early stages of adolescence, major change can cause disruption in a child's behavioral patterns. How can you really tell what your child is thinking?
- A Global Pandemic**
The world was shocked by a pandemic that restructured the way we go about life. Many children would have been impacted by the changes and grief this may have caused.
- Ukraine**
Being exposed to such upsetting situations, even through the news, can have a huge impact on a child's mental health. This can lead to increased levels of stress and anxiety.



OPEN Garden & Craft Fair

*We invite you in for a rare
opportunity to view the Long
Ridge private estate in Lydford*

**SUNDAY 24TH OF JULY
11AM - 4PM**

STALLS
FOOD & DRINKS
CHILDREN'S ACTIVITIES 50P - £1

£5 ENTRY PP
CHILDREN UNDER 12 ARE FREE
DOGS ON LEADS WELCOME £1PD
ON SITE PARKING.

**LONG RIDGE, LYDFORD, OKEHAMPTON,
EX204AU**

@lydfordschoolland
www.lydfordfundraising.co.uk
info@lydfordfundraising.co.uk

All money raised goes to the Lydford Land Appeal

What Parents & Carers Need to Know about GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://www.nationalonlinesafety.com/parents-carers/what-parents-carers-need-to-know-about-group-chats>