



Dartmoor
Multi Academy
Trust

13/09/2023

Lydford Primary School is part of the
Dartmoor Multi Academy Trust family.



Dear families,

Please see attached the timetable for the school week for both Class One and Class Two. We are sharing this information to help you be better informed of when lessons will be taught over the week. It is important to note that it is subject to change and special events, such as trips, visitors or celebrations, may mean timetable alterations.

EYFS:

The EYFS are within Class One and will engage in parts of the timetable but not as rigidly as the Year 1s and 2s. For the most part, they will be accessing continuous learning provision led by play and the children's interests. More information on the EYFS Early Learning Goals will be sent out shortly.

Flourish:

We have a daily 15 minute 'Flourish' time. This includes whole school and class assemblies, celebrations, singing, talk time and anyway in which the children may flourish in their individual interests.

GPRS:

This stands for Grammar, Punctuation, Reading and Spelling. We will be using this time to focus on the core skills of writing and reading comprehension.

PE Skills:

This daily PE time is focused on core skills such as balance, footwork, agility, reactions and response. Daily physical activity is key for healthy lifestyles and positive routines. These skills will then build into our PE lessons.

Forest School:

Forest school will be part of our Science curriculum with forest school sessions focused around the topic of learning. For example, rocks and soils, invertebrates, animals, habitats.

Humanities:

This includes the History and Geography curriculum which will rotate each half term.

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CUKU:

This stands for Catch up, Keep up. This time is dedicated to editing, intervention, extension and challenge. It is a time to ensure all children are keeping up with the curriculum or their own progress targets. This time helps us to avoid learning being missed or rushed.

PSHE:

This stands for Personal, Social and Health Education. We use a scheme called SCARF to deliver this vital curriculum area focused on how we stay healthy and safe. This also includes our relationships and sex education at age-appropriate points.

Sit together and read:

This is a time for class adults to share high quality reading with the children. Research and evidence has shown listening to high quality texts being read aloud significantly improves children's learning outcomes in reading and English.

If you have any questions about the timetable, please do not hesitate to ask.

Adam Hill
Hub Principal