



Lydford Primary School Curriculum Intent Statement

Dartmoor Multi Academy Trust Mission Statement

“To provide the highest possible quality of education for all local children, in order to ensure pupils from all backgrounds are able to succeed.”

Lydford Primary School vision

Nurture, Inspire, Achieve

The curriculum and ethos of the school is underpinned by the school’s Core Vision: **Nurture, Inspire, Achieve** and values. These are promoted, modelled and taught explicitly and set the ethos for the delivery of the curriculum.

Dartmoor Multi Academy Trust Curriculum rationale

- The curriculum across the Dartmoor Multi Academy Trust is designed to provide a broad and balanced education that meets the needs of all children giving them the knowledge, skills and experiences necessary to prepare them for life in the 21st century as global citizens.
- It enables children to develop confidence and positive attitudes to learning, which are the foundation for academic success, creativity and problem solving.
- The curriculum is enriched to provide opportunities that support the development of the whole child promoting ability and resilience, as well as strategies for physical and mental well-being.
- The curriculum is inclusive, celebrating diversity, supporting the children’s spiritual, moral, social and cultural development through the shared values.

Curriculum Statement 2021/22

As part of the cross-phase Dartmoor Multi-Academy Trust, we use the Base Curriculum. This is a broad and balanced curriculum, which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. Lydford’s curriculum is inclusive and allows all types of learners, those with SEN and high ability and talented children to thrive. Our children are encouraged to think about how they are respecting the school, community and world around them, how they are becoming good citizens. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and is enriched through experiences and opportunities which best meet the learning and developmental needs of the children in our school. We foster an ambition within the children to achieve their full potential. To thrive in their learning and wider activities whilst showing their individual character and personality. Wherever possible children will take

part in a trip, visitor or experience each term. The school puts a high priority of PE and sport provision. Through PE lessons, extracurricular activities and competitive sport we encourage all our children to achieve their potential. The main aim of our curriculum is for children to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education; preparing them for life as global citizens in the 21st century. The school has a well-developed forest school and links with partners such as Devon Wildlife Trust and Lydford Gorge (National Trust). This focus on outdoor education and environmental issues develops young adults who are considerate of the environment and nature around them.

Early Years Foundation Stage

Children our foundation class follow the Early Years Foundation Stage Curriculum. This learning challenges children and encourages them to develop into independent, motivated learners and thinkers, full of curiosity about the world around them within a fun, happy and secure environment. The Early Years Foundation Stage curriculum is based on the following seven areas of learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Maths
- Literacy
- Understanding of the World
- Expressive Arts and Design

Learning activities are planned to be independent, pupil led which develop the individuals critical thinking, independence and resilience to become successful learners. Adults in the classroom deliver directed activities which target specific skills and knowledge to develop the child's learning. This is then reflected in the pupil-led activities in the room.

Key Stage One

Pupils are continuing to work on the Early Learning Goals of the Early Years Foundation Stage Curriculum as they enter Year 1. There is a period in the Autumn Term where the majority of children progress to the Base Curriculum. Throughout this period and beyond all children continue to develop their Phonic knowledge through the Letters and Sounds programme and their fluency in reading through a phonetically matched reading scheme.

The Base Curriculum is delivered using curriculum connections and assessed using curriculum statements as a basis to ensure coverage and progression throughout the school. The more-able are extend to greater depth in their learning and children who find aspects of their learning more challenging are appropriately supported, so that they too are enabled to experience success. By the end of Year 2 children have the skills and knowledge needed to continue their education as independent and motivated learners.

Key Stage Two

As pupils progress into Key Stage Two they build upon their prior knowledge and skills to advance their learning. Children are exposed to a wide range of experiences and opportunities which bring the curriculum to life and contextualise learning. Resources,

books, I.T. equipment and teacher knowledge are valuable at this stage to enhance the knowledge base throughout the key stage.

English

The school uses 'Texts that teach' across the school to contextualise objectives for the pupils. High quality texts with valuable vocabulary, grammar and writing styles provide a good model for pupils writing. Children are encouraged to be ambitious writers, make adventurous word choices and build an interesting and engaging text. Daily guided reading sessions in conjunction with reading at home and personal reading foster a love and enjoyment of books and reading. Using 'Re-think reading' resources each class has a strong guided reading programme whilst using class texts for pupil enjoyment. Speaking and listening across the curriculum means children are confident, articulate and clear public speakers.

Mathematics is delivered through a Mastery curriculum framework based upon the White Rose Scheme of Work. Children are provided daily opportunities to build on key knowledge and facts and develop their reasoning, investigative and problem-solving skills. Varied and inclusive resources allow all children to access the maths curriculum at their level and progress well. Maths games, interactive resources and challenges help bring the maths curriculum to life.

Science

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all children should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, children should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Lydford believes in the strength of working together, whether this is through community relations or through collaboration with other schools across the Trust. Theme weeks, whole school activities and overnight residential trips enrich and develop the children's learning; after-school clubs and events extend these opportunities further.