

Key Stage 1 two year rolling programme.

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
English						
Maths						
Science	<b>Seasons and weather</b> (Pos Y1 Seasonal Changes)	<b>Materials</b> (PoS Y1 Everyday materials)	<b>Sound</b> (links with PoS Y1 animals including humans & Y4 sound)	<b>Building things</b> (PoS Y2 uses of everyday materials)	<b>Plants</b> (PoS Y1 plants)	<b>Animal Kingdom</b> (PoS Y2 living things; Y2 animals including humans)
History		<b>Changes within living memory</b>	<b>Historical Figures</b>		<b>Local History Study</b>	
Geography	<b>Local, human and physical geographical skills and fieldwork (farming)</b>			<b>Locational knowledge of the UK</b>		<b>Compare and contrast physical and human geography of the UK with a contrasting area.</b>
RE	1.2 CREATION: Who Made the World? <b>Harvest</b>					
PSED & RHSE	SCARF – Me and my relationships					
Physical Ed.	Invasion games Wes Pugh to support	Invasion games Wes Pugh to support				
Art	Understand Line and introduce the use of a sketch book (Year 1)					
Design Technology		TBC from OCC				
Music	Charanga – Hey You (Year 1)					
Computing	Information and technology around us	Digital photography and painting				

Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
English						
Maths						

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<b>Science</b>	<b>Light</b> (PoS Y3 light)	<b>Human Lifestyle</b> (PoS Y2 Animals including humans)	<b>Changing materials</b> (PoS Y1 &2 Everyday materials)	<b>Space</b> (PoS Y5 earth and space)	<b>Habitats</b> (PoS Y2 Living things and their habitats)	<b>Mixing and making</b> (PoS Y4 states of matter; Y5 Properties and changes of materials)
<b>History</b>	<b>Events beyond living memory</b>		<b>Life of historical figures</b>		Local study	
<b>Geography</b>		<b>Seasonal weather patterns, climate, hot and cold</b>		<b>Locational knowledge of oceans and continents</b>		<b>Geographical skills and field work.</b>
<b>RE</b>						
<b>PSED &amp; RHSE</b>						
<b>Physical Ed.</b>						
<b>Art</b>						
<b>Design Technology</b>						
<b>Music</b>						
<b>Computing</b>						

**Note:** The KS1 science curriculum has four units of study for each year group in addition to 'working scientifically'.

NC document notes that schools are only required to teach a relevant programme of study by the end of each year group. It is not necessary to keep to the year groups specified. Within each key stage, schools therefore have the flexibility to introduce content earlier or later than set out in the programmes of study. In addition, schools can introduce key stage content during an earlier key stage if appropriate.