

## **Lydford Primary School Curriculum Intent Statement**

### **Dartmoor Multi Academy Trust Mission Statement**

*“To provide the highest possible quality of education for all local children, in order to ensure pupils from all backgrounds are able to succeed.”*

The curriculum and ethos of the school is underpinned by the school’s Core Vision and Values: ***Nurture, Inspire, Achieve: A small school learning together in the local community.*** These are promoted, modelled and taught explicitly and set the ethos for the delivery of the curriculum.

### **Lydford Primary Curriculum rationale**

- The curriculum at Lydford Primary School is designed to provide an inspirational, broad and balanced education that meets the needs of all children giving them the knowledge, skills and experiences necessary to prepare them for life in the 21<sup>st</sup> century as global citizens.
- From the Early Years through to upper KS2, our curriculum builds pupils’ cultural capital, promoting increased knowledge and skills in all curriculum areas.
- It enables children to develop confidence and positive attitudes to learning, which are the foundation for academic success, creativity and problem solving.
- The curriculum is enriched to provide opportunities that support the development of the whole child promoting ability and resilience, as well as strategies for physical and mental well-being.
- Outdoor provision is weaved into our curriculum design so that children can benefit socially, morally and culturally, enabling them to build resilience and self-esteem (forest school).
- The curriculum is inclusive, celebrating diversity, supporting the children’s spiritual, moral, social and cultural development through the British Values of our society.

### **Curriculum Statement 2019 - 2020**

As part of the cross-phase Dartmoor Multi-Academy Trust, we offer a broad and balanced curriculum, which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and is enriched through experiences and opportunities which best meet the learning and developmental needs of the children in our school. The main aim of our curriculum is for children to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education; preparing them for life as global citizens in the 21<sup>st</sup> century.

### **Early Years Foundation Stage**

Children in Nursery and Reception follow the Early Years Foundation Stage Curriculum. This learning challenges children and encourages them to develop into independent, motivated learners and thinkers, full of curiosity about the world around them within a fun, happy and secure environment. The Early Years Foundation Stage curriculum is based on the following seven areas of learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

- Maths
- Literacy
- Understanding of the World
- Expressive Arts and Design

Children are still working on the Early Learning Goals of the Early Years Foundation Stage Curriculum as they enter Year 1. There is a period in the Autumn Term where the majority of children progress to the KS1 National Curriculum. Throughout this period and beyond all children continue to develop their Phonic knowledge through the Letters and Sounds programme and their fluency in reading through a variety of Reading programmes.

The National Curriculum is delivered using an integrated topic approach and assessed using National Curriculum statements as a basis to ensure coverage and progression throughout the school. The more-able are extended to greater depth in their learning and children who find aspects of their learning more challenging are appropriately supported, so that they too are enabled to experience success.

**Mathematics** is delivered through a Mastery curriculum framework developed by consultants within the Local Authority and supported by the White Rose Scheme of Work. Children are provided daily opportunities to build on key knowledge and facts and develop their reasoning, investigative and problem solving skills.

## Science

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all children should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, children should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Lydford Primary School follows the National Curriculum for science and aims to ensure that all children:

- develop **scientific knowledge and conceptual understanding** through the specific disciplines of biology, chemistry and physics
- develop understanding of the **nature, processes and methods of science** through different types of science enquiries that help them to answer scientific questions about the world around them
- are equipped with the scientific knowledge required to understand the **uses and implications** of science, today and for the future.

Lydford Primary School believes in the strength of collaboration, whether this is through community relations or through collaboration with other schools across the Trust. As our vision states: ***learning together in the local community***. The school capitalises on community links and draws on local expertise. Theme weeks, whole school activities and overnight residential trips enrich and develop the children's learning; after-school clubs and events extend these opportunities further.