



**Nurture, Aspire, Achieve**  
**A small school, learning together in the local community.**

**7<sup>th</sup> May 2021**

### **Living our values**

This week has seen us return to socially distanced whole school assemblies. It has been an absolute joy to be able to view all the children together in one place. Our vision statement – *Nurture, Aspire, Achieve* – has been lived through this. We nurture one another's safety, health and wellbeing but are aspiring to return to quality whole school and the wider community groups. Through this, our children will achieve. They will achieve in friendships, social skills, joy and engagement. We are taking cautious steps forward to ensure the very best for our whole community.

### **BookTrust Pyjamarama Friday 14<sup>th</sup> May**

Next Friday we are joining in with BookTrust's Pyjamarama. The children are invited to come into school wearing their pyjamas for a suggested donation of £1. Children will still need their coats and shoes and Class 1 will need their forest school kit as usual. If you would like to learn more about BookTrust and the work they do to ensure that all children have access to books, please visit <https://www.booktrust.org.uk/>

### **Outdoor Classroom Day Thursday 20<sup>th</sup> May**

Outdoor Classroom Day is a global movement to inspire and celebrate outdoor play and learning, at home and at school. On Outdoor Classroom Day we will spend as much time as possible outdoors (weather permitting) and celebrate how lucky we are to learn and play in such beautiful surroundings. Please make sure that your child has warm waterproof clothing or sun cream as appropriate.

### **Parents' forum**

We are delighted to invite parents to an open parents' forum on Monday 24<sup>th</sup> May at 5pm. This will be an opportunity to reflect upon the half term and discuss moving into the final half term of the academic year and beyond. Please email the school office if you would like the link to join the online meeting.

### **Bikeability**

During the week commencing Monday 24<sup>th</sup> May we will have a Bikeability instructor in school giving Class 2 the opportunity to learn new cycling skills and build up their confidence. Years 3 and 4 will complete level one on Monday and will need a suitable bike and helmet in school. Years 5 and 6 will also complete level one on Monday and then go on to complete level 2 in small groups on Tuesday, Wednesday and Thursday. They will therefore need a suitable bike and helmet in school from Monday 24<sup>th</sup> to Thursday 27<sup>th</sup> May. Bikes can be left at school where they will be secure overnight inside the school building. Please return the consent form if you have not already done so.

### **Parent Consultations**

We will hold parent consultations on Tuesday 25<sup>th</sup> May between 2.30 and 5pm. Details of how to make an appointment will be sent out next week.

### **Gardening club**

Thank you to Charlie Meacock and Heather Tainsh for rejuvenating our gardening area and leading gardening club. The children this week have been planting potatoes and enjoying learning about plants and growing.

### **Breakfast boxes and milk vouchers from St Petroc's church**

The church has kindly offered vouchers for breakfast boxes and milk to those families in receipt of Free School Meals. Please contact the school office if you would like more information.

### **Change of email addresses**

Please note that the school email address has now changed to [admin@lydfordprimary.org.uk](mailto:admin@lydfordprimary.org.uk)  
Mr Hill's email has also changed to [ahill@dmatschools.org.uk](mailto:ahill@dmatschools.org.uk)

### **Reminder**

Please can you ensure that your child has a waterproof coat in school every day even when the weather is good.

Mr A. Hill – Principal

[ahill@dmatschools.org.uk](mailto:ahill@dmatschools.org.uk)

01837 861361

### **Dates**

#### **May**

Monday 2<sup>nd</sup> - Bank holiday

Friday 14<sup>th</sup> - Book Trust Pyjama Day

Thursday 20<sup>th</sup> - Outdoor Classroom Day

Monday 24<sup>th</sup> – Parents Forum 5pm

Monday 24<sup>th</sup> – Thursday 27<sup>th</sup> – Bikeability Class 2

Tuesday 25<sup>th</sup> – Parent Consultations

Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June –Half Term

#### **June**

Monday 7<sup>th</sup> – return to school.

#### **July**

Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> – Residential for Year 5 & 6

Wednesday 14<sup>th</sup> – Sports day

Friday 23<sup>rd</sup> – Last day of term

Although we have planned these activities, they can only take place if Government restrictions and guidelines at the time allow.



## This week at Lydford Primary



Enjoying Jonny Varcoe's Cricket Coaching



Mr Hill's lambs visited Class 1.



Measuring ingredient to make bread.





Teamwork!



Class 2 have been enjoying their new scooters.

# Parent Governor Vacancies

Our Local Stakeholder Board (LSB) is seeking nominations for [two] Parent Governors. Parent governors are welcomed as valued members of the LSB, representing *all* our schools within our hub, and play an important role in our commitment to hearing our stakeholder voice. Please think about becoming a governor or encouraging others to volunteer.

## The Role and Responsibilities of Local Stakeholder Boards (LSB)

LSBs provide a local level of access and accountability for our parents and carers, framed within a cooperative structure to build and deepen partnership and connection. This is the place that the voice of the individual pupil, staff member, parent, other membership groups, is heard and understood, where the lived experience of our provision and offer is felt and triangulated. The LSBs monitor and challenge the schools within the following areas, as aligned with the Scheme of Delegation:

Stakeholders	Safeguarding	Standards
<ul style="list-style-type: none"><li>• Maintain unique identity and ethos of each school within the LSB and safeguard the vision and values, building the overall hub identity within the Trust.</li><li>• Parental engagement and communication</li><li>• Community and Church links</li><li>• Pre School links and communication</li><li>• Governor Lead Roles to include: Safeguarding, Ethos, SEND, Foundation</li></ul>	<ul style="list-style-type: none"><li>• Pupil attendance and behaviour</li><li>• Monitoring of funding for disadvantaged pupils, special educational needs pupils and other ringfenced funding such as sports premium funding, Covid catch up funding and Year 7 literacy catch up funding</li><li>• Curriculum delivery including provision for vulnerable groups e.g. Special Educational needs and funding for disadvantaged pupils.</li><li>• Single Central Record compliance</li><li>• Transition of pupils across educational phase and schools</li></ul>	<ul style="list-style-type: none"><li>• School Website compliance</li><li>• H &amp; S site and premises issues and future development plans</li><li>• School policies</li><li>• Advise and consult on recruitment within church schools where participation by foundation governors on leadership interview panels is mandatory (this may be achieved through the appointments panel and may not be a member of the specific school recruiting)</li></ul>

All LSBs meet once every half term for one and a half hours. Due to Covid, these meetings are currently virtual. As restrictions are eased, it is intended that one meeting per term will be 'live', but a virtual option will be available. The other meeting will remain virtual.

## Contribution to the governing body

*Governors should ensure that they make a positive and meaningful contribution to the governing body by:*

- attending meetings (a minimum of 4 LSB meetings each year), reading papers and preparing questions in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the board
- getting to know the schools, including visiting the schools occasionally during school hours.
- undertaking induction training and developing knowledge and skills on an ongoing basis.

## Expenses

Governors should not receive out of pocket expenses incurred as a result of fulfilling their role as governor. However, payments can cover incidental expenses, such as travel and dependency care, but not loss of earnings.

### **Interested?**

We are committed to diversity and inclusivity and we welcome applications from people from every background and walk of life. We believe that education embraces our entire community, and we are eager that community voices be heard and be part of the debate and discussion at our meetings.

If you would like more information, please contact the Chair of the LSB for an informal chat by **emailing [email]@dmatschools.org.uk**.

To apply, please complete the form linked [here](#) and available from the Trust website 'Join Us' page here. <https://www.dartmoormat.org.uk/governance.html>.



**Do you feel you know the rhythm of life within your community?**

**Are you inspired by the creativity and wonder of Children?**

**Do you have a passion to see your local schools continue to serve in excellent and resourceful ways?**

If you've said yes any of the questions above, have you ever considered being a Governor?

**What is stopping you?**

We need people like you to step forward and to volunteer to be a parent governor.

We value that local knowledge and experience is our most precious treasure in the local governance of schools. You may also bring other skills and knowledge which is a bonus too!

We meet every half term in a blended approach (virtual and face/face)

## **The benefits are mutual!**

