



PE and School Sport Action Plan 2019 2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the 2019 20 academic year	£16,340	Funding allocated in 2018 19	£16,250
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Lead members of staff: Deirdre Petersen and Phil Whittley

PE lead: Lisa Baker

Key achievements to date: (Comment on effect funding has had on pupils' attainment and participation in sport; and how improvements will be sustainable)

Areas for further improvement

SWIMMING

Year 6- 100% achieved 100m Year 3- 42.5% achieved 25m

LEAGUE SUCCESS

Federation Football team 1- Finished 2/ 8.

Team 2- finished 4/ 8.

Federation Netball team 1 finished 3/8 and team 2 finished 5/ 8.

CLUBS

Autumn to Spring 16.7% increase in attendance at sports clubs.

Spring to summer 21.9% increase in attendance at sports clubs.

Bike Ability

All year 6 children achieved Level 2

SCHOOL GAMES AWARD

Gold Status achieved

SPORTS WEEK

School actively engaged with sports throughout week with opportunities to try out new sports/activities

Federation Sports day a huge success - 5 schools in attendance

Active and healthy week with cooking and healthy eating workshops

Carousal of events with parents

SWIMMING

Swimming for those not achieving 25m at YR 3

Federation Swimming Gala for 2020

LEAGUE SUCCESS

Play matches earlier in season

All children to play a competitive match

CLUBS

More activities on offer eg Thai Box, Jujitsu

More activities to engage the less active eg Archery

Bike Ability

Balanceability for EYFS/KS1/ LB to train other schools

Cycling programme for lower KS2

SPORTS WEEK

All children to attend

KS1 Sports day

Indoor athletics event

DPA All children engaging with DPA for 15 mins a day

DPA Run a Mile initiative for 2020

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Training for children as Sports Leaders</p>	<p>£500</p>	<p>Developed 8 children to facilitate active playtimes</p>	<p>Further develop more children to have roles and responsibilities across the school</p>
<p>To provide a greater number and frequency of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle</p>	<p>£1,000</p>	<p>Mentoring and support for younger or less confident children</p> <p>Increased participation, confidence and competence of children</p> <p>Facilitate a wide range of activities to encourage all children to participate in a more active lifestyle</p> <p>Facilitate a variety of times that children can participate in a more active lifestyle – before, during and after school hours</p> <p>More children having greater opportunities to participate in a wide range of attractive events, activities etc</p>	<p>Offer more Martial Arts clubs</p> <p>Provide non-active sporting pursuits such as Archery</p>
<p>To promote a more active and healthy lifestyle</p>	<p>£500</p>	<p>All children have access to suitable role-models</p> <p>Clubs and activities that child participate in outside of school life are shared and celebrated during assemblies and Newsletters</p> <p>A celebration display/booklet for physical and sporting success displayed at school</p>	<p>Invite more and a greater variety of role models into school</p> <p>To distribute more information from a greater range of providers</p>
<p>To engage with parents/carers to support children to a more active and healthy lifestyle</p>	<p>£500</p>	<p>To signpost children and parents/carers to events, activities and opportunities for evenings, weekends and school holidays</p> <p>Children are inspired to pursue a healthy and active lifestyle</p> <p>Parents and Carers are more involved in their children’s healthy active lifestyle and choices</p>	<p>To invite parents and carers to more events and workshops across the year</p>

Phil Whittleby, Executive Head Teacher, Deirdre Petersen, Head of School, & Lisa Baker, PE Leader

<p>To ensure that all children starting secondary school can confidently and safely ride a bike</p>	<p>£500</p>	<p>Less time on electronic equipment and a greater amount of time engaging in physical and healthy activities</p> <p>To further develop the Federation Bikeability programme</p> <p>All children can ride a bike safely by end of Year 6</p>	<p>To link questionnaire about IT usage to computing curriculum</p> <p>Balanceability for EYFS/KS1/ LB to train other schools</p> <p>Cycling programme for lower KS2</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Designated Leadership time – planning, assessment, logistics, monitoring of impact etc</p> <p>To ensure that all children have the opportunity to develop to their potential – this includes SEND and Gifted and Talented children</p>	<p>£500</p> <p>£500</p>	<p>Leadership of PE and Sports initiatives</p> <p>Efficient and effective deployment of the PE and Sports Premium Grant</p> <p>A wide range of opportunities for children to develop to their potential</p> <p>Involvement in inclusion games, visits from SEND athletes, support as required to ensure that SEND does not become a barrier</p> <p>Opportunities for gifted and talented children</p>	<p>To develop leadership succession</p> <p>Lead and participate in a greater range of enrichment activities for SEND children across the MAT</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Training for staff		Coaching awards for School/Federation staff	Liaise closer with secondary colleagues in the MAT
The Real PE – training and assessment system	£1,666	Developing Teachers to deliver high quality PE	
OCRA – training and event organising	£1,680	Developing Support Staff to facilitate activities	
		Developing MTAs to facilitate active lunchtimes	Provide Federation wide training for MTAs
		Children receive high quality opportunities to participate in learning and activities across the school week	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Strategic investment in PE and Sporting facilities for each school	£5,000	Developing plans for future investment in PE and Sporting facilities - MUGA	Play matches earlier in season
Investment in PE and Sporting resources across the schools	£1,366	To ensure the long-term sustainability of the projects	All children to play a competitive match
To provide transportation solutions to ensure that rurality is not an issue	£1,853	To ensure that the Federation schools are suitably resourced to ensure that high quality lessons and activities can take place	
Competitive and non-competitive sports days to increase enjoyment for all children	£128	There are a range of transportation options for the school 28 inter-school events attended in 2018-19	
		Two very positive events within the school	

Key Indicator 5: Increased participation in competitive sport

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
To ensure that all children starting secondary school are confident and competent swimmers	£833	To further develop the Federation swimming programme	Swimming for those not achieving 25m at YR 3
To take part in a range of competitive and non-competitive sporting events	£666	Year 6 children to swim 100m+ Year 3 children to swim 25m+ Participation in swimming galas Federation teams – Football and Netball A range of inter-school sporting events	Federation Swimming Gala for 2020 Play matches earlier in season All children to play a competitive match

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Year 6 - 100% achieved 100m Year 3 - 42.5% achieved 25m
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Phil Whittley, Executive Head Teacher, Deirdre Petersen, Head of School, & Lisa Baker, PE Leader