

Dartmoor Multi Academy Trust ...everyone in our Trust.

**Principal: Mr A Hill** 

Trust leader: Mr D. Morrow

# **Lydford Primary School**



**Prospectus 2022-2023** 

### Nurture. Inspire. Achieve.

#### **Introduction**

Lydford Primary School is a small, rural school, nestled in the heart of the village of Lydford on the edge of the Dartmoor National Park.

Children at Lydford Primary School receive quality teaching and learning tailored to their individual needs, by staff who truly care about their welfare, safety, progress and achievement.

The school is frequently praised for its friendly, welcoming, family atmosphere and, when children move on from Lydford Primary School, they are often complimented on their independence, resilience and fantastic attitude to learning.

Our school is part of the Dartmoor Multi Academy Trust which includes 14 local primary schools and 3 secondaries. Within the DMAT, we are part of the Moorland Hub including Boasley Cross Primary School, Exbourne C of E Primary School, Highampton Primary School, Bridestowe Primary School and Northlew Primary School. The Moorland Hub has provided many additional opportunities for our schools to support and work together. As a result, we have been able to offer a range of enrichment activities, often combining our pupils for experiences, such as Theatre trips and residential trips to Heatree and Bristol.

At Lydford Primary School we have created a <u>curriculum</u>, which aims to develop the whole child; to build the skills and confidence to become a valuable member of the community and wider world and to own the tools to tackle life's challenges with a smile.

The school offers a wide ranging curriculum that incorporates all aspects of the National Curriculum at Key Stages One and Two and the Foundation Stage. We are also able to provide educational visits to support and enhance learning; visits to school by local artists and theatre groups, sporting fixtures, community projects and residential visits for the older children. We are an Arts Mark Gold school, which means the Arts Council has recognised our dedication to the arts and using it to inspire confidence and creativity in pupils.

The school buildings provide spacious, modern facilities that offer an excellent learning environment for the whole primary age range. The school has interactive whiteboards in both classes and in the hall with a range of laptops and iPads for children to use in their learning. The school owns its own sports field attached to the school, as well as a community garden and a play equipment area. The Moorland Hub allows access to specialist teachers and equipment, including drama and PE. The whole school has a term of swimming lessons each year with qualified swimming teachers. The school is able to provide a range of extra-curricular clubs covering everything from sport to the arts. Over the past five years the school has been in the process of developing our 'Forest School' area in which dedicated Forest School lessons take place led by our fully qualified Forest Schools practitioner Roseanne Waddington.

At Lydford, we aim to create a safe and secure environment in which everyone, regardless of background, colour, religion or disability is nurtured, valued and supported.

**Our Vision** 

Nurture. Inspire. Achieve.

#### School Staff

Trust Leader Mr Dan Morrow

Principal Adam Hill Designated Safeguarding Lead

> Teachers Mrs Helen Dickinson KS2 Class Teacher

Mrs Emma Court EYFS and KS1 Teacher Deputy Safeguarding Lead

> Teaching Assistants Mrs Kerry Neild

Mrs Roseanne Waddington Forest School Leader

> Administrator Mrs Lynn Duthaler

Breakfast Club and Midday Assistant Mr Charlie Meacock

> Caretaker and Cleaner Mr Trevor Turney

Special Education Needs Co-ordinator Mr Steve Williams

Please visit our website at www.lydfordprimary.co.uk for details of our Governing body.

## Lydford School Aims

- Make learning fun
- Value individual contribution and achievement
- Develop confident independent learners
- Encourage excellence
- Place high emphasis on literacy and numeracy and provide the skills required to earn a living and be economically productive
- Provide a balanced and enriched curriculum
- Use assessment of children's progress to plan appropriate activities to stimulate further learning
- Encourage aesthetic, spiritual, moral and social development
- Develop self-discipline and positive attitude to good behaviour
- Promote a safe and healthy lifestyle
- Teach children to value and respect self and others
- Be central to the local community and deepen understanding of the world
- Work in partnership with parents
- Give pupils a voice

#### How do we care for our pupils?

Our school community has a duty to safeguard and promote the welfare of children. This includes ensuring all pupils are guided in their spiritual, moral, social and cultural values. We recognise the multicultural nature of the United Kingdom and understand the crucial role our school plays in promoting these. Lesson and assembly planning for subjects such as Religious Education, taking part in school trips, community and sporting events, and having very active school councils are just some of the things Lydford School does to promote these values.

#### **Safeguarding**

All staff and volunteers at Lydford Primary School are committed to safeguarding. Staff attend regular safeguarding training and work hard to maintain a safe and secure environment for the children to be in. Volunteers who come into school and assist with driving to events, have had full DBS checks.

If you would like more information regarding our Safeguarding Policy, please speak to our Principal, Mr Adam Hill, who is our designated member of staff for Child Protection or Mrs Luxford who is the deputy designated safeguarding lead. If you are concerned about the safety or wellbeing of any child, it is your duty to do something about it. Speak to any member of staff who will know what to do.

#### **Admissions**

Children who will be aged 4 between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 will attend school full time from September 2023. We encourage new children to attend some sessions during the summer term. These visits help your child to settle more easily when they start full time. They are able to get used to the new routines of school, meet and get to know the other children and staff, and develop their independence in the setting.

If you would like your children to attend Lydford School, please apply online to Devon County Council via their website <u>https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place</u>



# **Curriculum**

The curriculum content at Lydford School follows the requirements of the National Curriculum. Our curriculum is engaging, inspiring and gives the children a solid foundation of knowledge. Areas of study are broad and balanced and allow children to follow their interests whilst meeting the requirements of the National Curriculum 2014. Overviews of what subject matter is being covered each half term are available on the school website.

#### **Attendance**

It is essential that if your child is going to be absent or arrive late the school is notified as soon as possible.

The law does not grant parents an automatic right to take their child out of school for holidays during term time. You must apply for permission in advance and if the school refuses your request and the child is still taken out of school, this will be recorded as an unauthorised absence and this may make you liable to a fine.

#### **Homework**

Homework supports the school curriculum in a number of ways. All pupils should take their reading books home daily and parents are asked to ensure that their child spends time reading with them. Spellings, mental maths, times-tables and other tasks are set to help consolidate the work done in school. Research and other core tasks may be given to support the school topics.

# **Off Site Activities**

The school organises a range of offsite activities to supplement and extend the curriculum and may ask for voluntary contributions to help fund them. The older children will have opportunities such as a trip to a large city, and to experience a residential 'outdoor adventure' trip.

# **School Times**

The school gates open at 8.50am to allow the children some time to put their things away and be ready to start learning at 9am

Morning session: 9.00am – 12.00pm Afternoon session: 1.00pm – 3.30pm

<u>Breakfast club</u> is available from daily from 7.50-8.50 am. Breakfast club must be booked and paid for via the school comms app. The cost is £3.50 to include a generous healthy breakfast.



#### **Breaktime**

All of our children have breaktime together on the playground in the mid-morning. Year 6 children are trained as play leaders and facilitate games and resources for the other children. We have a large range of equipment for the children to use at playtime including a climbing frame and monkey bars, scooter boards, scooters and trikes and a large range of 'loose parts' for free play including a set of Poddely equipment. The mixture of ages allows a strong sense of school family. Children in the Early Years and Key Stage 1 are entitled to a free piece of fruit at breaktimes. Children in class 2 may bring in a piece of fruit to eat at breaktime if they wish. Free milk is also provided for those children under 5. Milk is also available to order for older children for a small charge.

#### **Lunchtime**

Lunch is a communal meal for all our children. School meals are available every day, to be booked and paid for via school comms and are cooked in the on-site kitchen at Tavistock College then delivered daily. There is always a choice of meal including a vegetarian option or baked potato. The kitchen staff are allergen aware and are happy to provide allergy information on request. All children in Foundation and Key Stage 1 are eligible for universal free school meals.

If you prefer to send your child with a packed lunch please be aware that we are a healthy school so lunches should not include sweets.

# After School Clubs

We try to offer a range of extra-curricular clubs run by staff or external instructors. These have included; Ball Skills, Cookery, Craft, Gardening, Dance, Drama, Lego, Multi-Skills, Rounders, Tag Rugby and Yoga throughout the year.



# PE and Sport

All of our children get to take part in a variety of activities and sports throughout the academic year, some of which are led by either teaching staff or others by outside coaches. We are lucky enough to have our own sports field so we sometimes re-schedule PE lessons according to the weather. For this reason we ask that all children have PE kit in school every day. We employ a PE lead teacher within the Moorland Hub who ensure quality first sport and annually we take the whole school for 12 weeks of swimming lessons at Aqua Stars. We have received the Gold award for Primary Sport for two consecutive years.

We attend a number of events, hosted by neighbouring primaries, such as Cross Country, Multi-skills, Orienteering, Tag Rugby, Cricket, Rounders, Football and Netball

# Forest schools

Lydford Primary Forest School is an inspirational location that offers ALL our pupils regular weekly opportunities to be inspired; to achieve; to develop increased self-esteem. Pupil's positive mental health and well-being is promoted through hands on learning experiences in the natural environment. Forest School is a specialised approach that sits within and compliments our school ethos and vision.

All of our children participate in an afternoon of Forest school every week with our own trained Forest school teacher, Mrs Waddington. This universal offer to our children allows outdoor exploration, connection with nature, mindfulness and learning opportunities.



## Friends of Lydford School

Friends of Lydford School (FoLS) is a fantastic and very active group of parents and carers who fundraise and volunteer to support the school with extra-curricular activities. FoLS have paid for lots of our fabulous technology, supported with transport cost for swimming and have regularly supported school trips and visits. They have donated hoodies to Year 6 leavers and planned and facilitated many school events.

#### **Uniform**

The school uniform is as follows:

Red sweatshirt/cardigan with school logo White polo shirt (logo optional) Black/grey trousers, shorts, skirt or pinafore dress Red/white checked dress White/black/grey socks Black shoes

Optional School branded fleeces and coats are also available to purchase.

#### Our PE kit expectations are:

Red t-shirt with logo Black shorts Optional Hoodie with school logo Optional dark coloured tracksuit bottoms Trainers or plimsolls separate from your child's normal school shoes A spare pair of socks in case of wet ground

A school team jacket is provided for attending sports events.

Our uniform can be purchased online from the Schoolwear Direct website -

https://www.schoolweardirect.co.uk/product-category/find-my-school/lydford-primary-school/

#### Transfer to Secondary School

The majority of our children transfer to Okehampton Community College, at the age of eleven. Parents will receive detailed information from the Local Authority on this matter.

We work very closely with the staff who teach Year 7 at Okehampton College to facilitate school visits and transition projects during the summer term which supports smooth transition from the primary to secondary phase of your child's education.

#### Visits from prospective parents

We always welcome visits from prospective parents, if you would like to make an appointment to come and see us, please contact the School Office on 01822 820264. Our office hours are 8.30am – 3.30pm Monday-Friday during term time.

